

Access Advisory Forum

PaCiP

Parents and Carers in Partnership

Monday 19th March

“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Who are PaCiP?

- ✓ We are the parent carer forum for Windsor and Maidenhead
- ✓ We cover children and young people 0-25 years
- ✓ We are for parents and carers of children and young people in any, or no educational placement, with all special educational needs and disabilities.
- ✓ Run by a Volunteer Management Committee of 5 and a wider volunteer committee member totalling up to 9.
- ✓ We are accountable to parents and carers in the local area and our grant givers – DfE via Contact



“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Why Parent Carer Forums?

§ Children and Families Act 2014

§ The ambition:

- § The Department for Education want all children and young people to achieve well in their early years, at school and in college; find employment; lead happy and fulfilled lives; and have choice and control over their support.

§ Section 19 CFA – The Local Authority must have regards to:

- § The views, wishes and feelings of the child, young person and their parents
- § The importance of allowing them to participate in decisions relating to themselves (or their child)
- § The importance of providing information to enable active participation in decision-making
- § The need to support the child, young person and their parents to facilitate development and enable the best possible outcomes, educational or otherwise.

§ Key changes:

- § Children and young people and parent carers at the heart of assessment and planning
- § Change in culture – assessments and plans should be undertaken using person centred approaches
- § Focus on the outcomes for children and young people

“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Why Parent Carer Forums?

§ SEND Code of Practice 2015

- § 1.11 Local authorities must consult children with SEN or disabilities, their parents, and young people with SEN or disabilities in reviewing educational and training provision and social care provision and in preparing and reviewing the Local Offer. It is important that they participate effectively in decisions about support available to them in their local area.
- § 1.12 Effective participation should lead to a better fit between families' needs and the services provided, higher satisfaction with services, reduced costs (as long-term benefits emerge) and better value for money. Local authorities should work with children, young people and parents to establish the aims of their participation, mark progress and build trust.
- § 1.13 Parent Carer Forums are representative local groups of parents and carers of children and young people with disabilities who work alongside local authorities, education, health and other service providers to ensure the services they plan, commission, deliver and monitor meet the needs of children and families.

“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

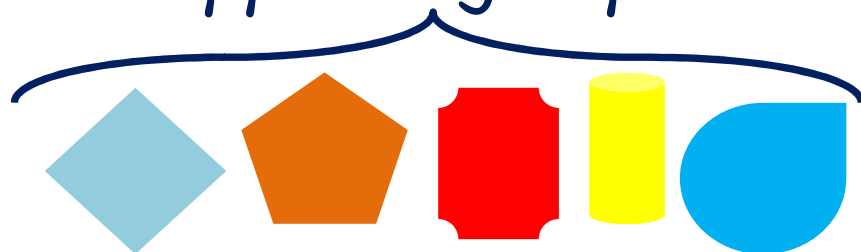
The BIG picture



Department
for Education
via Contact



Support groups



Individuals / Families



"Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities".



<https://www.youtube.com/watch?v=vugLEaEcBRO>

“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Ladder of Participation & Co-production



“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Why should we all co-produce?

Participation and co-production can lead to *improved outcomes*

Leads to *improved decision making* and *creative solutions*

Leading to more *appropriate* service provision

Leading to *improved take up of services*

Giving better *value for money* (we are all taxpayers after all!)

More *supported and resilient parent carers*

Less conflict – resulting from more understanding of each other



“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

PaCiP is NOT.....

✗ A campaigning/lobbying organisation



✗ Information, Advice and Support Service (IASS)

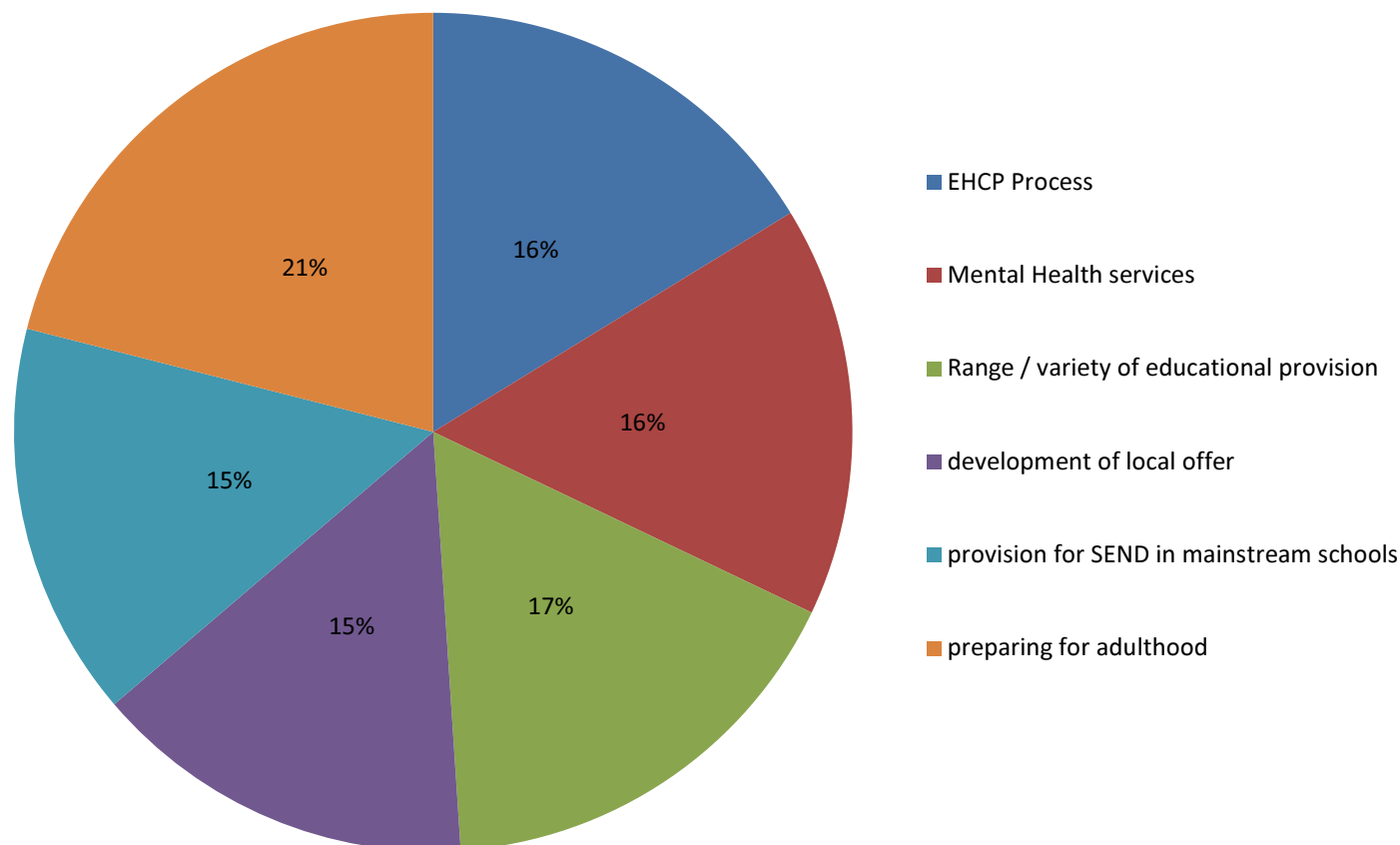
✗ Independent Advice (IS)

✗ An advocacy organisation – individual cases can not be represented



“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

What are our families telling us?



“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

PaCiP's Current Involvement

- *Involved in the Written Statement of Action (WSOA)– required as a result of the Local Area SEND Inspection July 2017*
 - On SEND steering board
 - Working party membership
 - Education Health and Care Plan (EHCP) Handbook review and redesign working party
 - Working party co-producing the Inclusion Summit
- Member of East Berkshire SEND group – led by CCG
- Participant of East Berkshire EHCP assurance audit group
- *Chair of PaCiP is Chair of Information, Advice, Support Service (IASS) Advisory Group and another member also sits on this group*
- Invited to present to school SENDco's in April

“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Vision for the future

PaCiP will be a fully representative body of parents / carers who can co-produce with Education, Health and Social Care and all other service providers to improve the provisions and outcomes for our children & young people.



- *We are committed to*
 - enabling and empowering parents and carers
 - ensuring everyone has a clear understanding of what's meant by participation and co-production and that it becomes second nature.
 - a high quality of parental involvement – through workshops, training and support.
 - ensuring the sustainability of the parent / carer forum for the future

“Working together to improve provision and outcomes for children and young people (0-25) with special educational needs and disabilities”.

Thank you for listening

"Fairness is not giving everyone
the same thing.
Fairness is giving each person
what they need to succeed"



Liz Kelsall – Chair
liz.kelsall@pacip.org

Helen Gregory-Osborne – Vice-Chair
helen.gregoryosborne@pacip.org

*"Working together to improve provision and outcomes for children and young people (0-25)
with special educational needs and disabilities".*